



Year 3 & 4 Spring Term Newsletter

Topic: Our topic this term is 'Exploring Space.' This is an exciting and rich topic with a wide range of opportunities for cross-curricular learning. We will become scientists as we investigate the wonders of space and learn new facts about our solar system.

Science, DT and Art: Our Science and DT work will link closely to our topic this term. First, we will cover Forces, where we will learn about movement, forces and magnets. This will help us with our DT work as we will be using levers, linkages, pulleys and gears to make some of our own space-themed toys. In the second half-term, we will focus more on the Moon, Sun and planets and create our own space artwork.

Maths: We will continue with Broadbent to plan our maths objectives with a strong focus on confidence with arithmetic and extending knowledge into reasoning problems. As ever, there will be a strong focus on learning our times tables by using Times Table Rockstars which is proving to be a real success in the children's learning.



English: Time will be put aside this term to allow for class reading where we will be able to focus on rich vocabulary and language in our class book, Kensuke's Kingdom; an exciting sea adventure.



Music: Young voices is quickly approaching (14th February) so we will be practising the songs and dance moves. If you want to practise then you can access the songs on YouTube under "Young Voices songs 2019."

Homework:

Maths, Grammar and talking homework will still be going out on a Tuesday and returned the following Monday.

If your child is off school on a Tuesday, their homework will be in their tray.

Spellings:

Our trial of spelling shed has been a success so we will be using this more. Spelling homework will now be set on this and will run from Friday to Friday each week. Your child should have their username and password. If you do not have access to this at home then I will find time in school. Please sign and return the slip below to **me** if you cannot access Spelling Shed at home.

As we cannot access Spelling Shed at home, I would like my child to have time during the school day to complete their spelling homework.

Child's Name: _____