

2016 KS2 Outcomes – School / National Comparisons

| Attainment | | All subjects | Reading | Writing | GPS | Maths |
|----------------------|--------------------------------------|--------------|------------|------------|-----------|-----------|
| At expected standard | Lindale CE Primary School (5 pupils) | 80 | 100 | 100 | 80 | 80 |
| | National | 53% | 66% | 74% | 72% | 70% |
| At higher standard* | Lindale CE Primary School | 0 | 0 | 20 | 0 | 0 |
| | National | 5% | 19% | 15% | 23% | 17% |

N.B. National 'Floor Standard' for attainment is 65% for all subjects combined

* = A scaled score of **110 or more** is the threshold for a pupil's performance to be viewed as being to a higher standard than expected

| Progress | | Average Scaled Scores | | |
|---|---------------------------|-----------------------|-------------|-------------|
| | | Reading | Writing | Maths |
| This is calculated using as a value-added measure from KS1 to KS2. It is based on value added in each of reading, writing and maths compared with the scores of pupils with the same Key Stage 1 results. | Lindale CE Primary School | 7.92 | 6.62 | 3.14 |
| | National | 0* | 0* | 0* |

* = The calculating of 'Value Added' nationally ensures that average progress is zero

N.B. The Government's **Progress Floor Targets** for KS2: **-5** in Reading; **-7** in Writing **-5** in Maths

Interpreting progress scores

Progress scores will be centred around 0, with most schools within the range of -5 to +5.

- A **score of 0** means pupils in this school on average do about **as well** at KS2 as those with similar prior attainment nationally.
- A **positive score** means pupils in this school on average do **better** at KS2 as those with similar prior attainment nationally.
- A **negative score** means pupils in this school on average do **worse** at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points.

2016 Key Stage 1 Outcomes – School / National Comparisons

| Subject | % of pupils that reached the expected standard – Lindale | % of pupils that reached the greater depth standard – Lindale | % of pupils that reached the expected standard - National | % of pupils that reached the greater depth standard – National |
|--------------------|---|--|--|---|
| Reading | 50 | 0 | 74 | 20 |
| Writing | 50 | 0 | 65 | 13 |
| Mathematics | 67 | 0 | 73 | 13 |