

## 2017 KS2 Outcomes – School / National Comparisons

<b>Attainment: Children achieving scaled score of 100 or more:</b>		<b>All subjects</b>	<b>Reading</b>	<b>Writing</b>	<b>GPS</b>	<b>Maths</b>
At expected standard	Lindale CE Primary School	<b>91%</b>	<b>91%</b>	<b>91%</b>	<b>91%</b>	<b>91%</b>
	National	61%	71%	76%	77%	75%
At higher standard*	Lindale CE Primary School	<b>18%</b>	<b>18%</b>	<b>45%</b>	<b>55%</b>	<b>36%</b>
	National (2016 data – no 2017 data available at this moment)	5%	19%	14%	22%	17%

N.B. National 'Floor Standard' for attainment is 65% for all subjects combined

\* = A scaled score of **110 or more** is the threshold for a pupil's performance to be viewed as being to a higher standard than expected

<b>Progress</b>					<b>Average Scaled Scores</b>		
		<b>Reading</b>	<b>Writing</b>	<b>Maths</b>	<b>Reading</b>	<b>GPS</b>	<b>Maths</b>
This is calculated using as a value-added measure from KS1 to KS2. It is based on value added in each of reading, writing and maths compared with the scores of pupils with the same Key Stage 1 results.	Lindale CE Primary School	<b>0.7</b>	<b>3.3</b>	<b>1.9</b>	<b>107</b>	<b>108</b>	<b>108</b>
	National	0*	0*	0*			

\* = The calculating of 'Value Added' nationally ensures that average progress is zero

N.B. The Government's **Progress Floor Targets** for KS2: **-5** in Reading; **-7** in Writing **-5** in Maths

### Interpreting progress scores

Progress scores will be centred around 0, with most schools within the range of -5 to +5.

- A **score of 0** means pupils in this school on average do about **as well** at KS2 as those with similar prior attainment nationally.
- A **positive score** means pupils in this school on average do **better** at KS2 as those with similar prior attainment nationally.
- A **negative score** means pupils in this school on average do **worse** at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points.

## 2017 Key Stage 1 Outcomes – School / National Comparisons

<b>Subject</b>	<b>% of pupils that reached the expected standard – Lindale</b>	<b>% of pupils that reached the greater depth standard – Lindale</b>	<b>% of pupils that reached the expected standard - National</b>	<b>% of pupils that reached the greater depth standard – National</b>
<b>Reading</b>	73%	43%	TBC	TBC
<b>Writing</b>	73%	14%	TBC	TBC
<b>Mathematics</b>	87%	28%	TBC	TBC
<b>Reading, Writing &amp; Mathematics Combined</b>	71%	14%	TBC	TBC