**2018 KS2 Outcomes – School / National Comparisons**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Attainment: Children achieving scaled score of 100 or more:** | **All subjects** | **Reading** | **Writing** | **GPS** | **Maths** |
| At expected standard | Lindale CE Primary School | **SUPP** | **SUPP** | **SUPP** | **SUPP** | **SUPP** |
| National | 64% | 75% | 78% | 78% | 76% |
| At higher standard\* | Lindale CE Primary School | **SUPP** | **SUPP** | **SUPP** | **SUPP** | **SUPP** |
| National |  |  |  |  |  |

\* = A scaled score of **110 or more** is the threshold for a pupil’s performance to be viewed as being to a higher standard than expected

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  | **Average Scaled Scores** |
| **Progress** | **Reading** | **Writing** | **Maths** | **Reading** | **GPS** | **Maths** |
| This is calculated using as a value-added measure from KS1 to KS2. It is based on value added in each of reading, writing and maths compared with the scores of pupils with the same Key Stage 1 results. | Lindale CE Primary School | **3.6** | **4.0** | **4.5** | **110** | **108** | **109** |
|  |  |  |  | National | National | National |
|  |  |  |  | 105 | 106 | 104 |
| National | 0\* | 0\* | 0\* |  |

\* = The calculating of ‘Value Added’ nationally ensures that average progress is zero

N.B. The Government’s **Progress Floor Targets** for KS2: **-5** in Reading; **-7** in Writing **-5** in Maths

**Interpreting progress scores**

Progress scores will be centred around 0, with most schools within the range of -5 to +5.

* A **score of 0** means pupils in this school on average do about **as well** at KS2 as those with similar prior attainment nationally.
* A **positive score** means pupils in this school on average do **better** at KS2 as those with similar prior attainment nationally.
* A **negative score** means pupils in this school on average do **worse** at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points.

**2017 Key Stage 1 Outcomes – School / National Comparisons**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Subject** | % of pupils that reached the expected standard – **Lindale** | % of pupils that reached the greater depth standard – **Lindale** | % of pupils that reached the expected standard - **National** | % of pupils that reached the greater depth standard – **National** |
| **Reading** |  |  |  |  |
| **Writing** |  |  |  |  |
| **Mathematics** |  |  |  |  |