



Lindale CE Primary School

Inspiring our children

The government is providing primary schools with an additional PE and Sport Premium. The funding must be used to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that it is to be used to:

- develop or add to the PE and sport activities that the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The DfE (Department for Education) guidance includes the 5 key indicators across which schools should demonstrate an improvement. This document shows how we will review our provision and spend across those 5 indicators, plus the expectations for swimming.

With thanks to AfPE (the Association for Physical Education) and YST (Youth Sport Trust) who created the original document for schools to adapt.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Through contributing part of our funding towards a secondary school sports coordinator for our cluster of Primary schools, we have a comprehensive programme of sports competitions throughout the year. • We attend as many festivals & competitions as we possibly can – virtually 100% every year. • All of our children get to compete during a school year. • We occasionally qualify to compete at level 2 (District) and level 3 (County) and will always support our teams/individuals to do this. • Individual children are supported to excel at regional and national level. • We provide 2 hours PE weekly. • Last year all children took part in 100 mile challenge for the first time. 	<p>Upskilling of all staff in areas where they are least confident</p> <p>Further develop healthy active life styles.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100% 9 competent swimmers 2 lacking confidence
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	82% As above
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	82% As above
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16,420		Date Updated: 16 th January 2018	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Take up the Active Cumbria 100 mile Challenge to get all pupils doing minimum additional 15 mins per day	Plan course to achieve ½ mile that doesn't include the field (grass area)	£100	All pupils involved in 15 mins additional activity per day	Daily ½ mile/mile embedded into school day	
Enhance outdoor play equipment for varying age range	Full tarmac path round field for access throughout the year	£4400	More children able to do a variety of activities and be active more often		
	Balance bikes and or trikes plus helmets (2 min), and scooters for older chn	£400			
Walk to School – Feet first programme.(Walk, cycle, scoot)	Small individual coordination, balance, agility activities for outside the path round the field	£750	More chn walking to school rather than being dropped off by car		
	Re-introduce and tie-in with 100 mile challenge				
Sally Hill to do YL course in school	Invite S Hill to run sessions in school for Y5/4 chn interested in summer term	£100		TA/Midday supervisor involved in order to oversee smooth running and continuation	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly every week (when possible) to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p><i>Notice board under trophy shelf in main entrance to highlight results and participation in events</i></p> <p>Sports Crew to report on each festival and tournament the school enters, and start using the Lindale and School Games blogs?</p> <p>Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</p>	<p>Achievements celebrated in assembly – match results, personal outside school and notable achievements in lessons.</p> <p><i>Consider demonstration or performance in assembly by different classes?</i></p> <p><i>Introduce a PE/Sport Star of the week/month?</i></p> <p>Invite interested children to be part of the 'Sports Crew'</p> <p>Local/county personalities who could be invited into school?</p>	<p>£50</p> <p>£50</p>	<p>All pupils at some point in the year have taken part in assembly.</p> <p>Pupils are very proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self esteem</p> <p>Parents have regularly attended assemblies.</p> <p>Increased self-esteem/confidence having an impact on learning across the curriculum.</p>	<p>The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Class teachers to attend relevant PE courses to upskill areas where they lack knowledge/confidence	Check available PE courses throughout the year e.g. Active Cumbria, Cumbria CC...	£400	Improved subject knowledge for all staff, and confidence to teach wider range of PE activities	Staff work together to share good practice leading to greater confidence all round; more staff keen to get involved ensuring the extra activities will continue and there will be possibilities for expansion. The school will not be dependent on 'experts' coming in to teach PE and Sport as staff are more confident and keen.
Ensure adequate resources are available for all activities, including assessment tool.	Update, add to resource bank and equipment	£750	Specific assessment package will provide feedback on aspects to target for possible development	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Arrange a pupil survey to ascertain what pupils would like.	£300	New club(s) offered and running which include chn who have not attended before	
Identify those pupils who do not take up additional PE and Sport opportunities.	Involve external coaches to work with staff	£500	More staff running extra-curricular clubs?	
Health Week – to reinforce importance of regular physical activity and its effect on health	Devise programme of activities, external providers	£300	Improved awareness for all chn on value of physical activity, and the range of possibilities	

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To introduce children to other sports competitions eg. Cricket, Lacrosse, Tag Rugby, Handball</p> <p>Pupil survey to ascertain which sports chn like/dislike as competition</p> <p>Use of hired transport to aid attendance at events when other help unavailable</p>	<p>Take up the Cumbria Cricket coaching offer</p> <p>Attend 1 new Level 1 competition</p> <p><i>Arrange some friendly competitions in cluster?</i></p> <p>Link with indicator 4</p>	<p>£450</p> <p>£600</p>	<p>Team(s) have competed in a new Level 1 competition this academic year</p>	
Additional Indicator: Swimming				
<p>All children can achieve at least 25m to meet NC requirements for PE</p> <p>Most (90%) can achieve 50m or more before leaving school</p> <p>All pupils understand the need for care in open water</p>	<p>Children will continue to attend school swimming sessions to achieve the target</p> <p>Teachers are able to attend appropriate swimming training to ensure confidence in delivery</p> <p>To use the swimming teachers at the pool to work alongside teachers</p> <p>Y5/6 children will have opportunity to attend open water Swimsafe sessions or similar?</p>	<p>£200</p> <p>£100</p>	<p>100% of pupils can swim 25m at Y6</p> <p>90% of pupils can swim 50m or more at Y6</p> <p>90% of pupils can perform safe self-rescue, and can assist in the rescue of a peer at Y6</p>	<p>Governors will agree to ensure that funding is available to enable all pupils to leave school able to swim the minimum 25m, and preferably 50m</p>