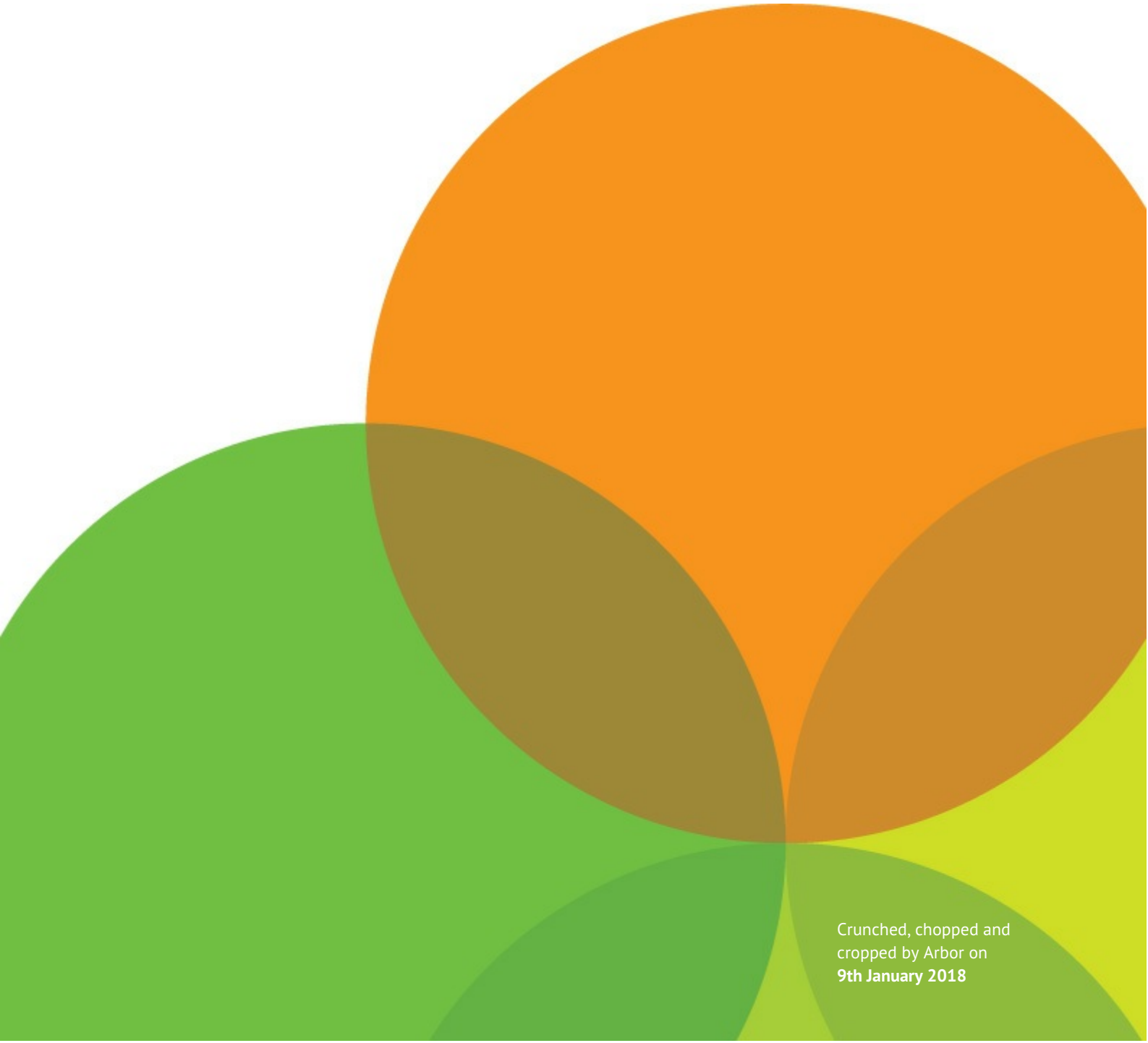
2016/17

Performance Summary Report
Lindale CofE Primary School

Prepared for: Sarah Coleman



Crunched, chopped and cropped by Arbor on **9th January 2018**

Introduction

This individual Performance Summary Report was prepared for Lindale CofE Primary School by Arbor Education Partners using the most recent Ofsted and Department for Education data. We hope that you find the report useful in understanding and improving performance at Lindale CofE Primary School.

A bit about Arbor

Our mission is to help schools all around the world use their data more effectively to save time and improve outcomes.

This report is designed to show you how valuable data can be to help guide decision-making, and give you a tiny taste of what we can do.

If you like this report, you'll love our Management Information System. This makes data in Lindale CofE Primary School intuitive for all school stakeholders, allowing you to improve outcomes on a daily basis. Why not check out www.arbor-education.com for more information?

Arbor is an accredited supplier of ASP data. We achieved accreditation through a tender with the Department for Education which means Arbor receives secure, early access to school performance data. We use this data to provide schools with intuitive reports and dashboards to help understand performance and plan self-improvement strategies. Over 10,000 schools have used our service over the past 3 years! As a note, the analysis in this report has been run by Arbor and the DfE may not necessarily agree with the conclusions we've drawn.

150 million data points analysed

Including

All of of your teachers

Focusing on

All of your students

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1 report made just for you

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School Context

Lindale CofE Primary School

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All School | School Context

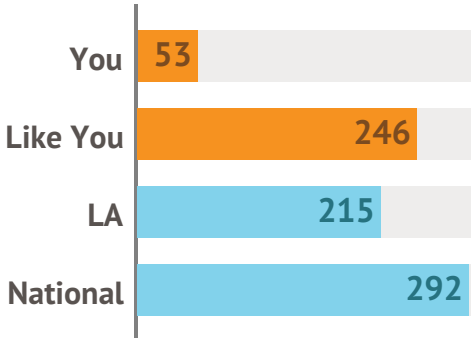
Basic information:

School:	Lindale CofE Primary School	Phase:	Primary
Head Teacher:	Mrs Sarah Coleman	Type of school:	Voluntary controlled school
Address:	School Hill Lindale Grange-over-Sands Cumbria LA11 6LE	Ages:	3 to 11
		Pupil Number:	53
		Local Authority:	Cumbria

Make sure your details are correct by clicking here

Number of Students on Roll

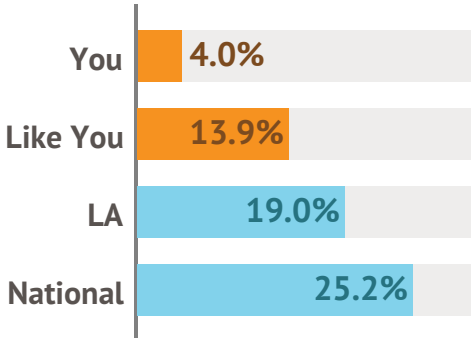
53



At Lindale CofE Primary School the number of pupils is 53. This is 193 less than the average for similar schools, 162 less than the average for LA and 239 lower than the national average.

Percentage of Pupils with FSM6

4.0%



At Lindale CofE Primary School the proportion of FSM students is 4.0%. This is 9.9% lower than the average for similar schools, 15.0% lower than the average for LA and 21.2% lower than the national average.

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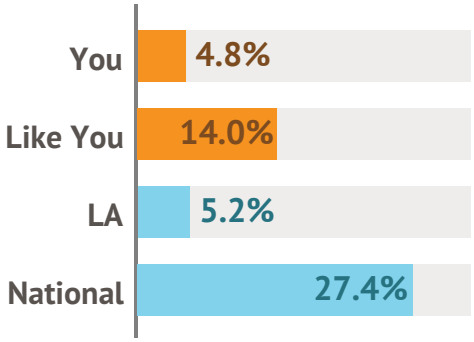
Overall

Pupil Context

Percentage of Pupils from an Ethnic Minority

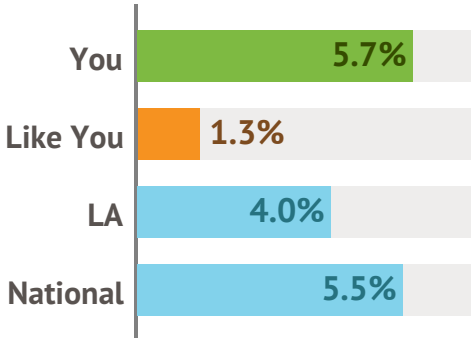
4.8%



At Lindale CofE Primary School the proportion of students from an ethnic minority is 4.8%. This is 9.2% lower than the average for similar schools, 0.4% lower than the average for LA and 22.6% less than the national average.

Percentage of Pupils with a SEN Statement or EHCP

5.7%



At Lindale CofE Primary School the proportion of students with an SEN statement or EHCP is 5.7%. This is 4.4% more than the average for similar schools, 1.7% more than the average for LA and 0.2% more than the national average.

KS2 Performance

Lindale CofE Primary School

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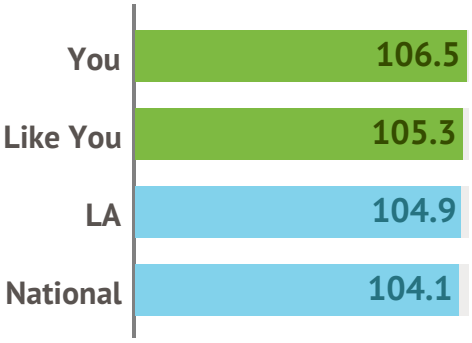
Want to analyse each of your pupils' performance, instantly? Click here!

Key Stage 2

Average Scaled Score

Average Scaled Score in Reading

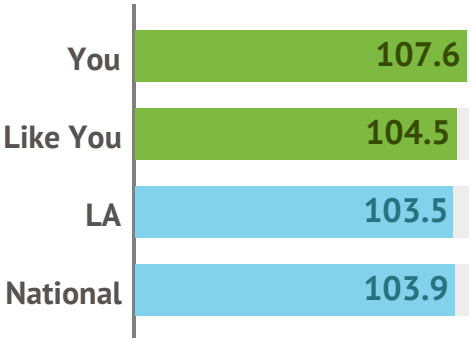
106.5



At Lindale CofE Primary School the AvSS for reading is 106.5. This is 1.2 higher than the average for similar schools, 1.6 more than the average for LA and 2.4 more than the national average.

Average Scaled Score in Maths

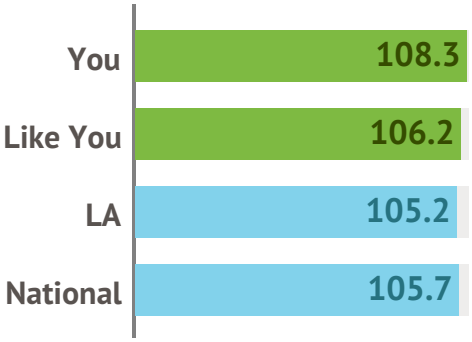
107.6



At Lindale CofE Primary School the AvSS for maths is 107.6. This is 3.1 higher than the average for similar schools, 4.1 more than the average for LA and 3.7 more than the national average.

Average Scaled Score in EGPS

108.3



At Lindale CofE Primary School the AvSS for EGPS is 108.3. This is 2.1 more than the average for similar schools, 3.1 higher than the average for LA and 2.6 more than the national average.

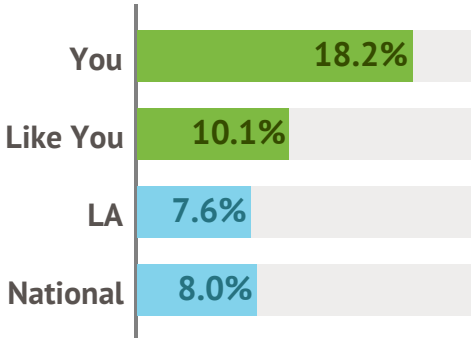
Want to analyse each of your pupils' performance, instantly? Click here!

Key Stage 2

Attainment

Pupils Achieving Higher Standard in Reading, Writing & Maths

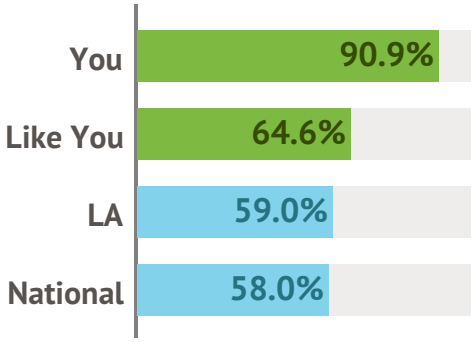
18.2%



At Lindale CofE Primary School 18.2% of pupils achieve the higher standard in reading, writing & maths. This is 8.1% higher than the similar schools average, 10.6% higher than the LA average and 10.2% more than the national average.

Pupils Achieving Expected Standard in Reading, Writing & Maths

90.9%



At Lindale CofE Primary School 90.9% of pupils achieve the expected standard in reading, writing & maths. This is 26.3% more than the similar schools average, 31.9% more than the LA average and 32.9% higher than the national average.

Cohort size = 11

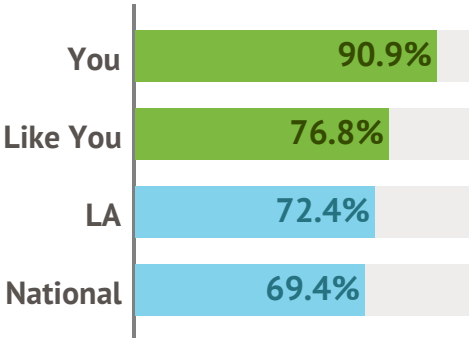
Want to analyse each of your pupils' performance, instantly? Click here!

Key Stage 2

Attainment by Subject

Pupils Achieving the Expected Standard in Reading

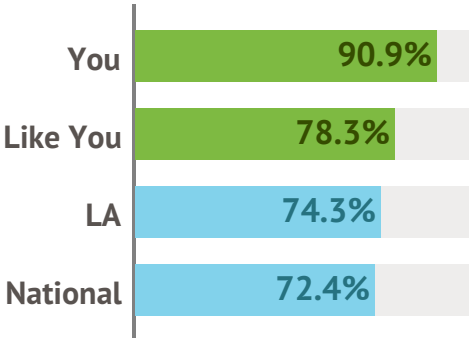
90.9%



At Lindale CofE Primary School 90.9% of pupils achieve the expected standard in reading. This is 14.1% higher than the similar schools average, 18.5% more than the LA average and 21.5% higher than the national average.

Pupils Achieving the Expected Standard in Writing (TA)

90.9%

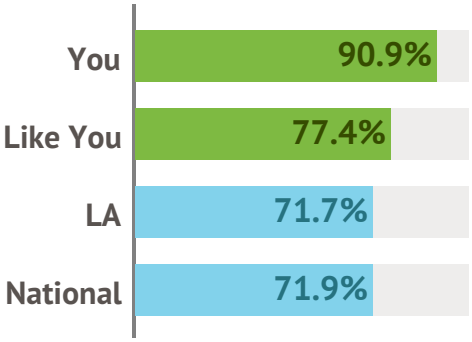


At Lindale CofE Primary School 90.9% of pupils achieve at the expected standard in writing (TA). This is 12.6% more than the similar schools average, 16.6% higher than the LA average and 18.5% higher than the national average.

Cohort size = 11

Pupils Achieving the Expected Standard in Maths

90.9%



At Lindale CofE Primary School 90.9% of pupils achieve the expected standard in maths. This is 13.5% higher than the similar schools average, 19.2% more than the LA average and 19.0% more than the national average.

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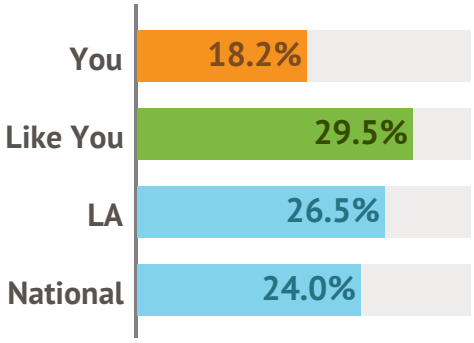
Key Stage 2

Attainment by Subject

Pupils Achieving Higher Standard in Reading

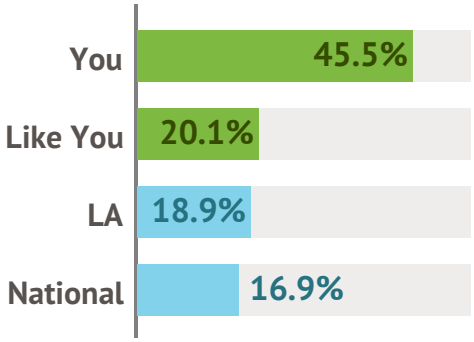
18.2%



At Lindale CofE Primary School 18.2% of pupils achieve a high scaled score in reading. This is 11.3% lower than the similar schools average, 8.3% less than the LA average and 5.8% less than the national average.

Pupils Working at Greater Depth in Writing (TA)

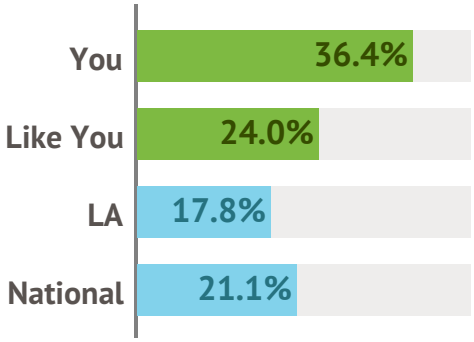
45.5%



At Lindale CofE Primary School 45.5% of pupils achieve greater depth within the expected standard in writing (TA). This is 25.4% higher than the similar schools average, 26.6% more than the LA average and 28.6% higher than the national average.

Pupils Achieving Higher Standard in Maths

36.4%



At Lindale CofE Primary School 36.4% of pupils achieve a high scaled score in maths. This is 12.4% higher than the similar schools average, 18.6% higher than the LA average and 15.3% higher than the national average.

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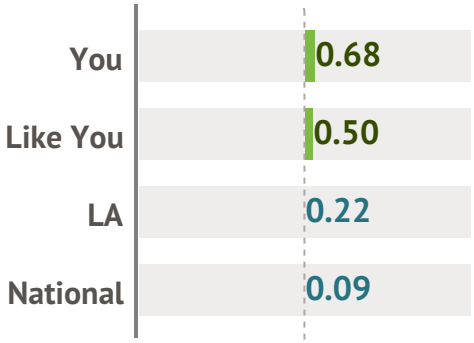
Key Stage 2 — Progress

Progress Score in Reading

0.68

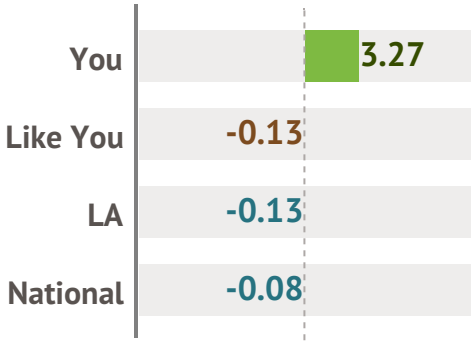


At Lindale CofE Primary School the reading Overall Progress Score is 0.68. This is 0.18 more than the average for similar schools, 0.46 higher than the average for LA and 0.59 higher than the national average.

Cohort size = 11

Progress Score in Writing (TA)

3.27

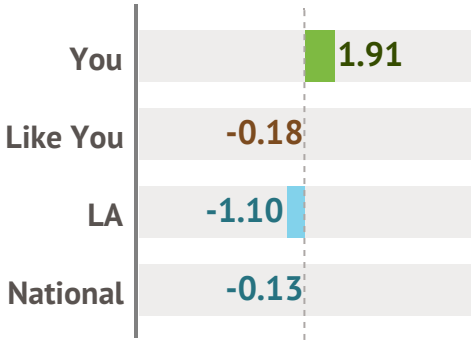


At Lindale CofE Primary School the writing Overall Progress Score is 3.27. This is 3.40 more than the average for Like You, 3.40 higher than the average for LA and 3.35 more than the national average.

Cohort size = 11

Progress Score in Maths

1.91



At Lindale CofE Primary School the maths Overall Progress Score is 1.91. This is 2.09 more than the average for Like You, 3.01 higher than the average for LA and 2.04 higher than the national average.

Cohort size = 11

KS2 Closing the Gap

Lindale CofE Primary School

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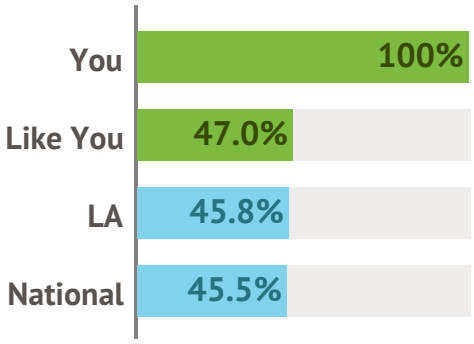
Key Stage 2

Closing the Gap

Disadvantaged Pupils Achieving the Expected Standard in Reading, Writing & Maths

100%

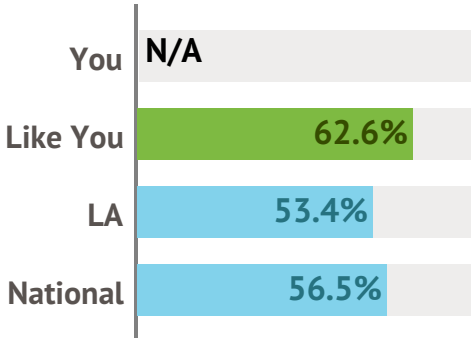


The percentage of disadvantaged students at Lindale CofE Primary School achieving the expected standard in reading, writing & maths is 53.0% higher than the similar schools average, and 54.2% more than the LA average. This group is still outperforming the national average but by 7.0% less than they were last year.

Cohort size = 1

EAL Pupils Achieving the Expected Standard in Reading, Writing & Maths

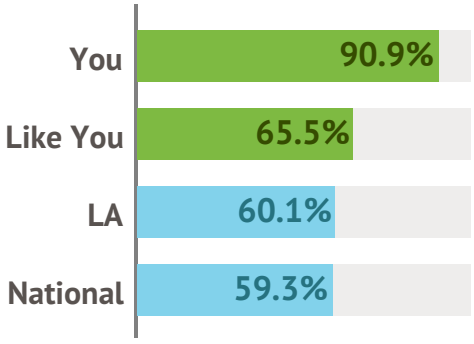
N/A



It looks like this data doesn't apply to your pupils, or the sample size for this data was too small. The DfE may have disguised it to preserve students anonymity, so we've listed it as not available.

Non Mobile Pupils Achieving the Expected Standard in Reading, Writing & Maths

90.9%



The percentage of non-mobile pupils at Lindale CofE Primary School achieving the expected standard in reading, writing & maths is 25.4% more than the similar schools average, and 30.8% higher than the LA average. This group is still outperforming the national average but by 16.1% less than they were last year.

Cohort size = 11

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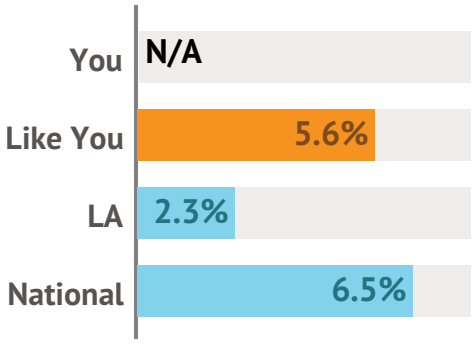
Key Stage 2

Closing the Gap (Prior Attainment)

Low Prior Attainment Pupils Achieving the Expected Standard in Reading, Writing & Maths

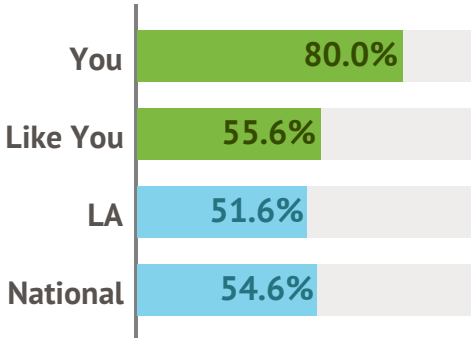
N/A



It looks like this data doesn't apply to your pupils, or the sample size for this data was too small. The DfE may have disguised it to preserve students anonymity, so we've listed it as not available.

Middle Prior Attainment Pupils Achieving the Expected Standard in Reading, Writing & Maths

80.0%

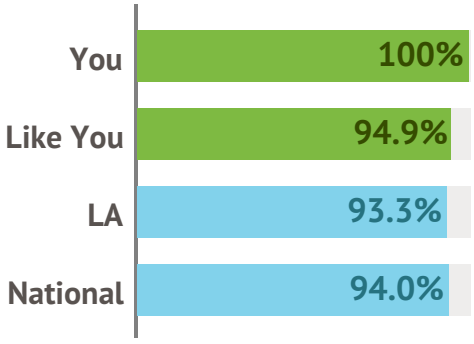


The percentage of middle prior attainers achieving the expected standard in reading, writing & maths is 24.4% higher than the similar schools average, and 28.4% higher than the LA average. This group is still outperforming the national average but by 27.5% less than they were last year.

Cohort size = 5

High Prior Attainment Pupils Achieving the Expected Standard in Reading, Writing & Maths

100%



The percentage of high prior attainers at Lindale CofE Primary School achieving the expected standard in reading, writing & maths is 5.1% higher than the similar schools average, and 6.7% more than the LA average. This group is outperforming the national average by 97.3% more than last year.

Cohort size = 6

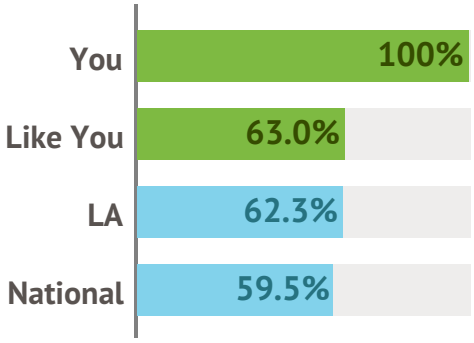
Want to analyse each of your pupils' performance, instantly? Click here!

Key Stage 2

Closing the Gap (Disadvantage)

Disadvantaged Pupils Achieving the Expected Standard in Reading

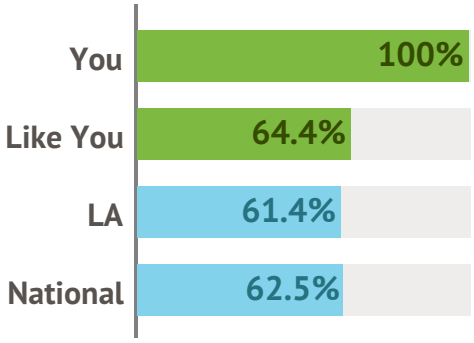
100%



The percentage of disadvantaged students at Lindale CofE Primary School achieving the expected standard in reading is 37.0% higher than the similar schools average, and 37.7% more than the LA average. This group is still outperforming the national average but by 5.5% less than they were last year.

Disadvantaged Pupils Achieving Expected Standard in Writing (TA)

100%

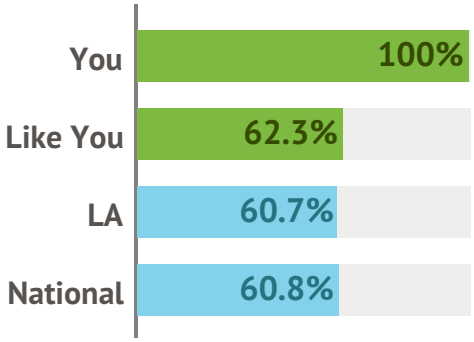


The percentage of disadvantaged students achieving at the expected standard in writing (TA) is 35.6% higher than the similar schools average, and 38.6% higher than the LA average. This group is still outperforming the national average but by 2.4% less than they were last year.

Cohort size = 1

Disadvantaged Pupils Achieving the Expected Standard in Maths

100%



The percentage of disadvantaged students at Lindale CofE Primary School achieving the expected standard in maths is 37.7% higher than the similar schools average, and 39.3% more than the LA average. This group is still outperforming the national average but by 4.8% less than they were last year.

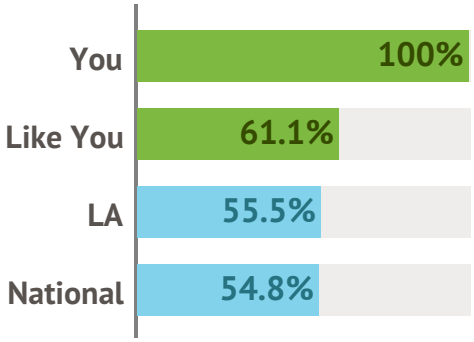
Want to analyse each of your pupils' performance, instantly? Click here!

Key Stage 2

Closing the Gap (Gender)

Boys Achieving the Expected Standard in Reading, Writing & Maths

100%

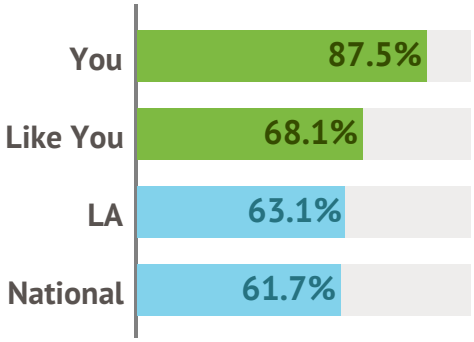


Cohort size = 3

The percentage of boys at Lindale CofE Primary School achieving the expected standard in reading, writing & maths is 38.9% more than the similar schools average, and 44.5% higher than the LA average. This group is still outperforming the national average but by 6.1% less than they were last year.

Girls Achieving the Expected Standard in Reading, Writing & Maths

87.5%



Cohort size = 8

The percentage of girls at Lindale CofE Primary School achieving the expected standard in reading, writing & maths is 19.4% higher than the similar schools average, and 24.4% more than the LA average. This group is outperforming the national average by 7.1% more than last year.

How we did this for Lindale CofE Primary School

Why create a report?
This report has been created just for Lindale CofE Primary School to help you to see the power information can have when intelligently analysed, and intuitively presented. It also acts as a small introduction to what Arbor can do. Hello!

If you like the free report, sign up for more below, or get in touch to see how we really help Lindale CofE Primary School to use data to drive school improvement (and save you money!).

How did you get the data?
This report has been created using publicly available information sourced from the Department for Education, Ofsted and Google, which our clever data scientists then imported into Arbor's Adaptive Management System for analysis and output. The result was an individual performance report unique to each school. No two are even remotely alike. Each is special.

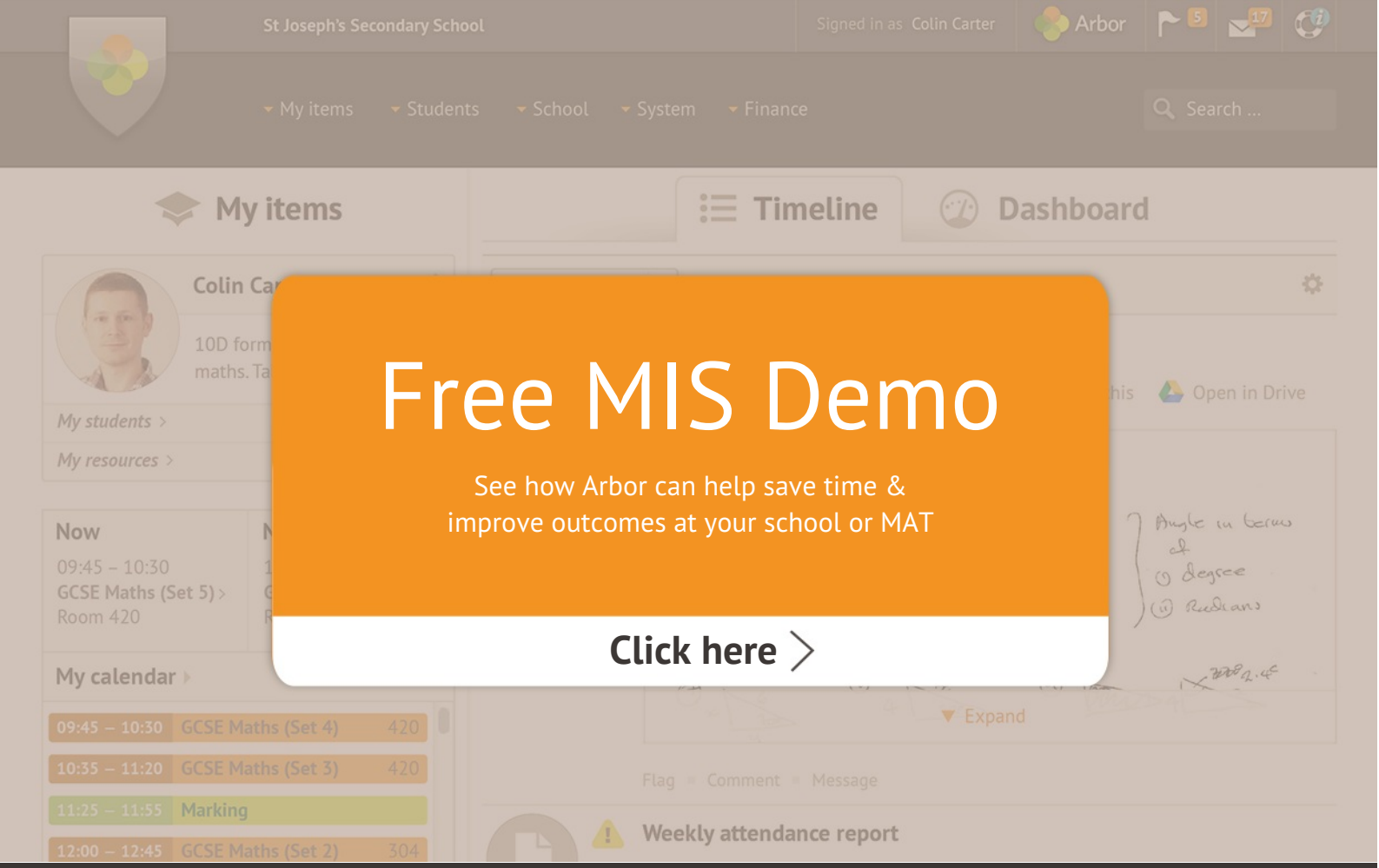
How difficult was it to do?
This report used our massively parallel analytics engine, which we've been developing for three years to help schools manage their data. It involved crunching data points almost instantly to produce 19,320 individual PDF reports, one for every school (who reports their data) in England. From design to delivery took us around a day.

Why do I have some data missing?
We do the best with what we are given, but we're not magicians! Either the data wasn't reported to the DfE, or it was disguised to preserve anonymity, so we've listed it as not available.

What is a school 'like you'?
We created our benchmark of schools 'like you' to give you a fairer way to gauge your relative performance. After all, we know it's harder to get students to the expected level if they come from more challenging backgrounds. So we took the percentage of FSM, SEN and EAL students at your school and used it to find schools with similar demographic intakes to you. We then used a k-means clustering algorithm to find the schools that are most similar to you within the same phase, and benchmarked your performance based on this group. This creates a group of schools with a comparable intake whom you can benchmark your results against.

How do we define 'disadvantaged'?
We use the DfE's most recent definition, which includes looked after children and any child claiming FSM in the last six years.

or go to https://login.arbor.sc



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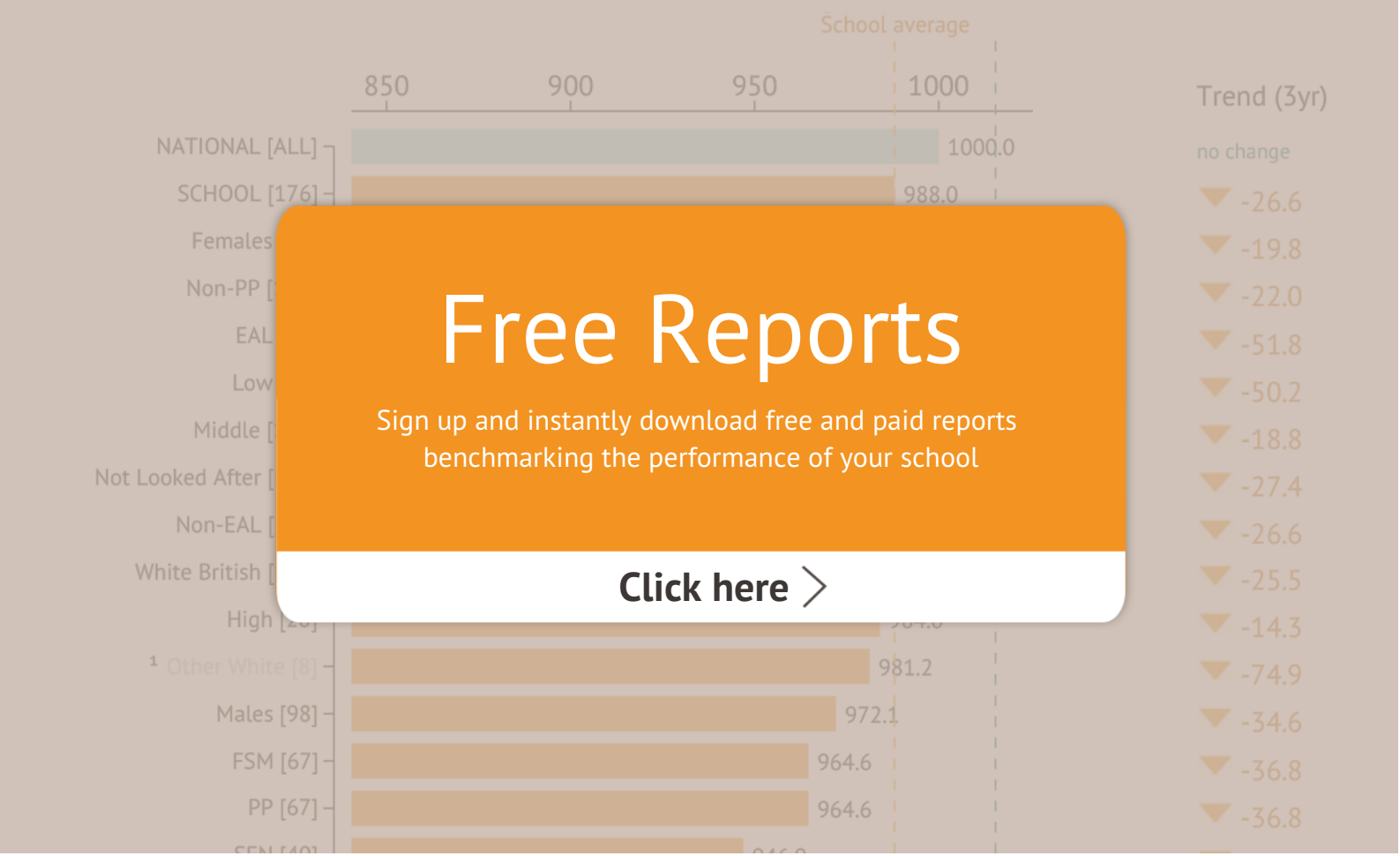

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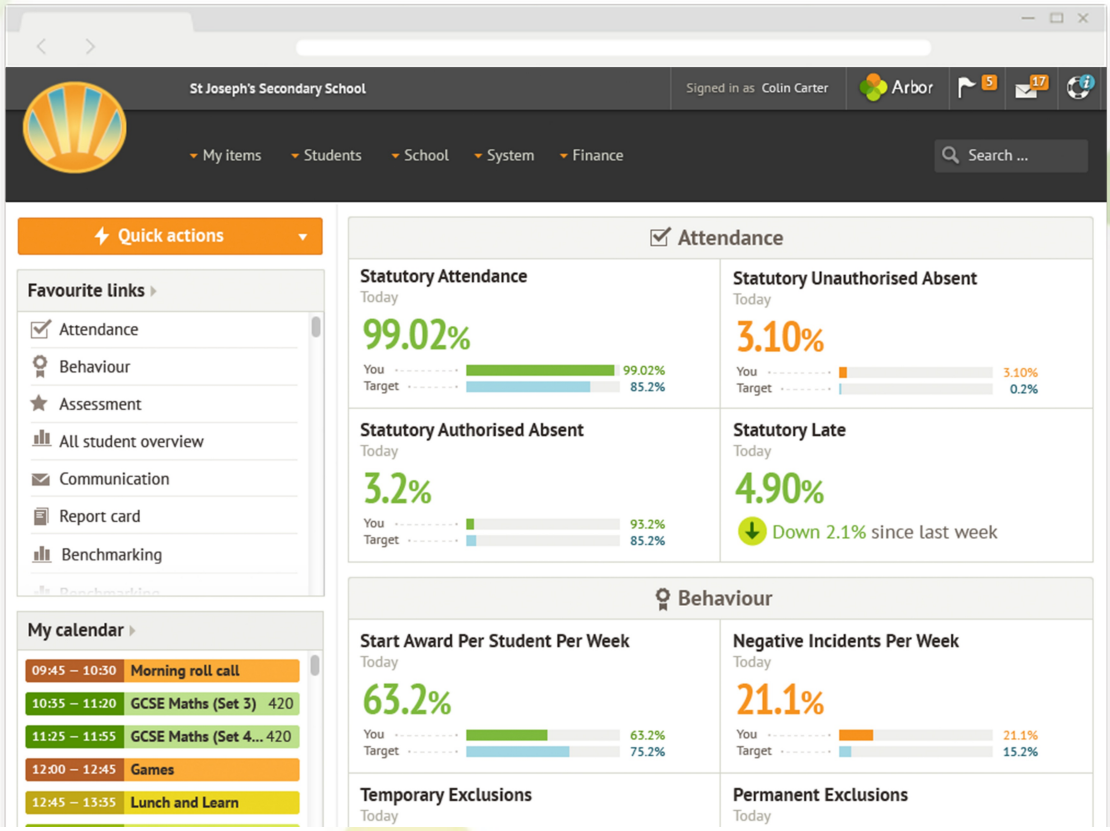

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