

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$ 

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend from</u> 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

Created by:















### **Details with regard to funding** Please complete the table below.

Total amount carried over from 2019/20	£ 10, 210
Total amount allocated for 2020/21	£ 16, 440 (£26,650 inc. carry fwd)
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 26, 650
Total amount allocated for 2021/22	£ 16, 460
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 43,110

## **Swimming Data**

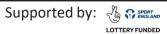
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.  Please see note above	83.3%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	83.3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83.3%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>













### **Action Plan and Budget Tracking**

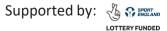
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £43,110	Date Updated:	July 2022	
	ey indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that rimary school pupils undertake at least 30 minutes of physical activity a day in school		Percentage of total allocation: 75.56%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
At Lindale CE Primary School, we enable all of our pupils to have engagements in regular physical activities. Breaktimes are seen as a place for active play and staff strive to include active sessions within their lessons where appropriate. They have access to a range of equipment to encourage outdoor play, develop PE skills and ensure regular physical activity.	daily mile initiative and school have the certificates and cards for this.  Celebration of achievements happens in whole school worship time.  New playground markings have been installed in the	Total: £32572.03  Markings: £4254  Go Blocks: £2295  Outdoor large play/sports equipment: £7055  Indoor PE equipment inc gym mats/wet play: £1465.55  Crash mat: £263.99	<ul> <li>Children receiving Daily Mile certificates – even some of the youngest children achieving 100 miles.</li> <li>All children are active during the Daily Mile at their own pace.</li> <li>New markings have made PE times more active. The new markings in the front have also been used during pick up and drop off times while children are waiting for siblings etc.</li> <li>New outdoor equipment is used regularly and is developing muscles and physical development</li> </ul>	wellbeing.













	<ul> <li>key PE resources,</li> <li>Wide range of sports clubs offered in school: Judo, cricket, gymnastics, multiskills, rounders etc.</li> <li>Development of an outdoor area which can be used for yoga and wellbeing activities.</li> <li>Purchase of further resources to encourage active play.</li> <li>Purchase of items to keep wet play times active indoors.</li> </ul>	Small sports /outdoor active play equipment: £300.94 Outdoor area development: £10,390 Additional outdoor area development for active play/wellbeing: £6547.55	<ul> <li>including fine and gross motor skills.</li> <li>New PE equipment ensures safety and allows all to take part in a range of sports (e.g. new tennis balls as the old ones had been lost during play).</li> <li>Children enjoy using the new equipment.</li> <li>Each child is doing more than 30 mins a day of physical activity.</li> </ul>	
Vow indicator 2. The profile of DECCD/	being raised across the school as a to	al far whala sah	and the management	Percentage of total allocation:
<b>Rey Indicator 2:</b> The profile of PESSPA	t being raised across the school as a te	on for whole sch	oorimprovement	
Intent	Implementation	oor for whole sch	Impact	10%
		Funding allocated:	· I	















out door on oo	C170.01	colored. It shows the murils
our outdoor space	£1/9.91	
our outdoor space	£179.91  Netball bibs: £122.50  Staff INSET: £280  Outdoor area: in above section – cross over.	markings have also been used for lessons such as Maths and staff are seeing the importance of being active in other subjects.  • Whole staff INSET day on using our outdoor
		space for active learning raises demonstrates how important this is to school
		leaders.













<b>Key indicator 3:</b> Increased confidence,	knowledge and skills of all staff in te	aching PE and spo	ort	Percentage of total allocation:
				4.84%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our aim is for all staff to feel confident in teaching a range of sports and to develop the skills to be able to teach these at a deep level. Our pupils will directly benefit from these skills, knowledge and confidence.	in the sessions.  • PE Scheme purchased: Get Set 4 PE	£540 Orienteering: £171.35 Get Set 4 PE: £1375	<ul> <li>Staff taking part in cricket sessions allowed them to develop their skills, knowledge and confidence to teach it themselves in future.</li> <li>KS2 teacher benefitted from orienteering specialist and is confident to run their own orienteering course which they weren't before.</li> <li>PE Scheme purchased this year but to be implemented next academic year.</li> <li>Training has increased knowledge, skills and confidence.</li> <li>Pupils benefitted from the cricket and orienteering sessions as well as staff.</li> </ul>	new PE lead through training.
<b>Key indicator 4:</b> Broader experience of	a range of sports and activities offer	ed to all pupils		Percentage of total allocation:
				7.23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to reated by:  Partnerships  Partnerships  Partnerships	Make sure your actions to achieve are linked to your intentions:  Supported by:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Consolidate through practice:  Our aim is for all of our pupils to experience a wide range of sports and outdoor activities including those that they may not usually have the opportunity to experience. We want our children to gain a deeper understanding of a range of sports.	school club  Cricket Coach for 1 term  Orienteering for year 5 and 6 led by an instructor  Residential cost subsidised to allow for all children to be able to attend.  Castlehead Days whole school  Maypole purchased to allow for a greater experience of different types of dance, especially linked to British culture.	Cricket coach/orienteeri ng: Funding in above section  Residentials: £1960  Additional staff to be in on cricket club: £31.17  Castlehead outdoor days for the whole school: £726  Maypole £399.99	school, outside of school such as entering orienteering competitions.  • A large group of children now do Judo weekly and discovered this passion through our taster sessions.  Skills deepened in cricket.  Children have experienced a broad range of sports.	School will look into getting a specialist in to
Additional achievements:  •	Collection of mindfulness books to supplement the health and wellbeing aspect of our PE teaching.	Total: £100 Mindfulness books £100	Pupils have access to a range of mindfulness books to support their health and wellbeing.	Continue to grow collection of books and increase time to experience these.
<b>Key indicator 5:</b> Increased participation	in competitive sport			Percentage of total allocation: 2.15%
Intent	Implementation		Impact	















Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  Our pupils will take part in	Make sure your actions to achieve are linked to your intentions:  • All cluster schools pay	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:  All children in KS2 have taken	Sustainability and suggested next steps:  Cluster tournaments will continue
cluster/national tournaments and the Peninsula Games with children from other schools. In addition to this, they will experience and practise competitive sport in school. We will encourage our children to enter tournaments outside of school time such as the national cross country.	<ul> <li>Contribution to the Peninsula Games at £10 per child inc flags and hurdles.</li> <li>Cricket coach</li> <li>Children encouraged to enter cross country</li> </ul>	Peninsula games £695.07 Additional staffing: £200.96 Travel costs: £29.52	part in cluster tournaments and the whole school took part in the Peninsula Games. Children enjoy competitive sports. All children in school have taken part in competitive sports this year. Without additional staffing, tournaments would not have been able to go ahead. This staffing means that we have been able to take part in nearly all tournaments this year.	coordinator.

Signed off by	
Head Teacher:	K. Curwen
Date:	18.07.22
Subject Leader:	J. Taylor-Crozier
Date:	18.07.22
Governor:	S. McClure
Date:	19.07.22









