

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 10, 210
Total amount allocated for 2020/21	£ 16, 440 (£26,650 inc. carry fwd)
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 26, 650
Total amount allocated for 2021/22	£ 16, 460
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 43,110

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	83.3%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	83.3%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	83.3%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £43,110		Date Updated: July 2022	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 75.56%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>At Lindale CE Primary School, we enable all of our pupils to have engagements in regular physical activities. Breaktimes are seen as a place for active play and staff strive to include active sessions within their lessons where appropriate. They have access to a range of equipment to encourage outdoor play, develop PE skills and ensure regular physical activity.</b></p>	<ul style="list-style-type: none"> <li>All pupils take part in the <b>daily mile</b> initiative and school have the certificates and cards for this. Celebration of achievements happens in whole school worship time.</li> <li>New <b>playground markings</b> have been installed in the front playground and in the form of a trail around the field.</li> <li>Large outdoor/PE equipment purchased: <b>Go blocks, climbing poles, activities to boost physical development, new gym mats,</b></li> <li>Small outdoor equipment purchased: <b>equipment for breaktimes, replenishment of</b></li> </ul>		<p><b>Total: £32572.03</b></p> <p>Markings: £4254</p> <p>Go Blocks: £2295</p> <p>Outdoor large play/sports equipment: £7055</p> <p>Indoor PE equipment inc gym mats/wet play: £1465.55</p> <p>Crash mat: £263.99</p>	<ul style="list-style-type: none"> <li>Children receiving Daily Mile certificates – even some of the youngest children achieving 100 miles.</li> <li>All children are active during the Daily Mile at their own pace.</li> <li>New markings have made PE times more active. The new markings in the front have also been used during pick up and drop off times while children are waiting for siblings etc.</li> <li>New outdoor equipment is used regularly and is developing muscles and physical development</li> </ul>	<ul style="list-style-type: none"> <li>Use of the new outdoor area to encourage outdoor play/learning and wellbeing activities such as yoga.</li> <li>Use of active learning in lessons as appropriate.</li> <li>Use of the outdoors for wellbeing.</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>key PE resources,</b></li> <li>• Wide range of sports clubs offered in school: Judo, cricket, gymnastics, multi-skills, rounders etc.</li> <li>• Development of an <b>outdoor area which can be used for yoga and wellbeing</b> activities.</li> <li>• Purchase of <b>further resources to encourage active play.</b></li> <li>• Purchase of items to keep wet play times active indoors.</li> </ul>	<p>Small sports /outdoor active play equipment: £300.94</p> <p>Outdoor area development: £10,390</p> <p>Additional outdoor area development for active play/wellbeing: £6547.55</p>	<p>including fine and gross motor skills.</p> <ul style="list-style-type: none"> <li>• New PE equipment ensures safety and allows all to take part in a range of sports (e.g. new tennis balls as the old ones had been lost during play).</li> <li>• Children enjoy using the new equipment.</li> <li>• Each child is doing more than 30 mins a day of physical activity.</li> </ul>	
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:
	10%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<b>All pupils, staff and other stakeholders understand the importance of Physical Education, School Sport and Physical Activity (PESSPA) for health and mental wellbeing. The profile of PESSPA is raised across school through social media, assemblies and lessons as well as through other subject areas.</b>	<ul style="list-style-type: none"> <li>• <b>PE kits/tracksuits</b> for tournaments for the whole school</li> <li>• <b>PE hoodies for staff</b> to raise the profile of PE when teaching</li> <li>• <b>Development of outdoor area</b> (funding in other areas)</li> <li>• <b>Netball bibs</b> with school logo</li> <li>• <b>Staff INSET</b> around using</li> </ul>	<p><b>Total: £4308.91</b></p> <p>Whole school tournament PE tops/shorts/tracksuits: £3726.50</p> <p>Staff hoodies:</p>	<ul style="list-style-type: none"> <li>• PE kits for tournaments were purchased at the end of the year and will be used in future tournaments to increase confidence, pride and highlight the importance of PESSPA.</li> <li>• PE hoodies for staff raise the profile for them as well as others around</li> </ul>
			<ul style="list-style-type: none"> <li>• Use the new PE kits for tournaments. Enough purchased to allow for loss and to ensure all children have a size to fit.</li> <li>• Utilise our outdoor space for active learning</li> </ul>

	our outdoor space	<p>£179.91</p> <p>Netball bibs: £122.50</p> <p>Staff INSET: £280</p> <p>Outdoor area: in above section – cross over.</p>	<p>school. It shows the pupils the importance of a PE kit.</p> <ul style="list-style-type: none"> <li>• By developing the outdoor area with playground markings, new equipment and other ways to keep active, it has raised the profile of the importance of being active during play times. These markings have also been used for lessons such as Maths and staff are seeing the importance of being active in other subjects.</li> <li>• Whole staff INSET day on using our outdoor space for active learning raises demonstrates how important this is to school leaders.</li> </ul>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4.84%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Our aim is for all staff to feel confident in teaching a range of sports and to develop the skills to be able to teach these at a deep level. Our pupils will directly benefit from these skills, knowledge and confidence.</b>	<ul style="list-style-type: none"> <li>PE coach (cricket) – teachers have been in the sessions.</li> <li>Orienteering sessions led by specialist – staff took part in the sessions.</li> <li>PE Scheme purchased: Get Set 4 PE</li> </ul>	<b>Total: £2086.35</b> Cricket coach £540 Orienteering: £171.35 Get Set 4 PE: £1375	<ul style="list-style-type: none"> <li>Staff taking part in cricket sessions allowed them to develop their skills, knowledge and confidence to teach it themselves in future.</li> <li>KS2 teacher benefitted from orienteering specialist and is confident to run their own orienteering course which they weren't before.</li> <li>PE Scheme purchased this year but to be implemented next academic year.</li> <li>Training has increased knowledge, skills and confidence.</li> <li>Pupils benefitted from the cricket and orienteering sessions as well as staff.</li> </ul>	<ul style="list-style-type: none"> <li>PE scheme to be implemented to enable staff to feel more confident teaching PE. This has been purchased for 3 years to support sustainability.</li> <li>Develop the role of the new PE lead through training.</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7.23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

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<p>consolidate through practice:</p> <p><b>Our aim is for all of our pupils to experience a wide range of sports and outdoor activities including those that they may not usually have the opportunity to experience. We want our children to gain a deeper understanding of a range of sports.</b></p>	<ul style="list-style-type: none"> <li>• <b>Judo sessions</b> as an after school club</li> <li>• <b>Cricket Coach</b> for 1 term</li> <li>• <b>Orienteering</b> for year 5 and 6 led by an instructor</li> <li>• <b>Residential</b> cost subsidised to allow for all children to be able to attend.</li> <li>• <b>Castlehead Days whole school</b></li> <li>• <b>Maypole</b> purchased to allow for a greater experience of different types of dance, especially linked to British culture.</li> </ul>	<p><b>Total: £3117.16</b></p> <p>Cricket coach/orienteering: Funding in above section</p> <p>Residentials: £1960</p> <p>Additional staff to be in on cricket club: £31.17</p> <p>Castlehead outdoor days for the whole school: £726</p> <p>Maypole £399.99</p>	<p>From the implementations, we have found that many children have developed new passions e.g.:</p> <ul style="list-style-type: none"> <li>• Children have taken part in activities, first experienced in school, outside of school such as entering orienteering competitions.</li> <li>• A large group of children now do Judo weekly and discovered this passion through our taster sessions.</li> </ul> <p>Skills deepened in cricket.</p> <p>Children have experienced a broad range of sports.</p>	<ul style="list-style-type: none"> <li>• Judo will continue next school year</li> <li>• School will look into getting a specialist in to teach a different sport next year.</li> </ul>
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>•</li> </ul>	<p>Collection of <b>mindfulness books</b> to supplement the health and wellbeing aspect of our PE teaching.</p>	<p><b>Total: £100</b></p> <p>Mindfulness books £100</p>	<ul style="list-style-type: none"> <li>• Pupils have access to a range of mindfulness books to support their health and wellbeing.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to grow collection of books and increase time to experience these.</li> </ul>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>	<p>2.15%</p>	



Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Our pupils will take part in cluster/national tournaments and the Peninsula Games with children from other schools. In addition to this, they will experience and practise competitive sport in school. We will encourage our children to enter tournaments outside of school time such as the national cross country.</b></p>	<ul style="list-style-type: none"> <li>• All cluster schools pay towards the <b>CPS events coordinator</b> to allow tournaments to go ahead.</li> <li>• <b>Contribution to the Peninsula Games</b> at £10 per child inc flags and hurdles.</li> <li>• <b>Cricket coach</b></li> <li>• Children encouraged to enter <b>cross country</b>.</li> <li>• Children encouraged to enter <b>cluster tournaments</b>.</li> <li>• <b>Additional staffing</b> costs to facilitate tournaments and Peninsula games.</li> <li>• <b>Travel costs</b> to allow us to attend tournaments</li> </ul>	<p><b>Total: £925.55</b></p> <p>Peninsula games £695.07</p> <p>Additional staffing: £200.96</p> <p>Travel costs: £29.52</p>	<p>All children in KS2 have taken part in cluster tournaments and the whole school took part in the Peninsula Games. Children enjoy competitive sports. All children in school have taken part in competitive sports this year. Without additional staffing, tournaments would not have been able to go ahead. This staffing means that we have been able to take part in nearly all tournaments this year.</p>	<p>Cluster tournaments will continue due to funding of CPS events coordinator.</p>

Signed off by	
Head Teacher:	<i>K. Curwen</i>
Date:	18.07.22
Subject Leader:	<i>J. Taylor-Crozier</i>
Date:	18.07.22
Governor:	<i>S. McClure</i>
Date:	19.07.22