

NEWSLETTER

Wow! Here we are, at the end of the Spring Term already. Time is really flying by now. World Book Day

The children looked fantastic in their costumes on World Book Day! It was lovely to see them excited about books. The older and younger children did some paired reading and it was heartwarming to see our KS2 children supporting Reception and KS1. The children also took part in some online activities provided by Scholastic. The World Book Day Bake Off was truly brilliant! The entries were of such a high standard and really impressed our judge from L'Enclume.





Forest Schools

Year 1 and 2 and Year 5 and 6 have been loving their Forest Schools sessions with John from Furness Outdoor Learning this half-term. They have all come back full of enthusiasm for spending time in nature...building dams, creating shelters with hammocks, toasting marshmallows and playing woodland games. Unfortunately, our summer term sessions have been cancelled as John has a new job and despite our best efforts we have not been able to source a replacement. We wish him well for the future.

Red Nose Day

We raised £47.50 for Comic Relief on Red Nose Day through dressing up in red and having a whole school stand up session full of hilarious jokes. Thank you for all of your donations.

Church Visit

Year 5 and 6 visited St Peter's Church, Field Broughton with Lindale, linked to their RE work. Terry (who comes into school for collective worship) taught the children about Eucharist and they explored the features of the church.

Pupil Parliament

Our pupil parliament representatives had a great day at Kendal Rugby Club, working with other primary schools. Our children debated confidently about a four-day school week and also more outdoor education being available to pupils. The children also got to meet Milorad Vasic, the Director for Children's Services in our area.



Let your light shine



Science Week - Time

We celebrated Science in school once again for Science Week. To celebrate Science week with the theme of Time, we had a whole morning of Science with children working in mixed age groups across the school. A carousel of activities was organised by the



teachers and included designing paper aeroplanes with the longest flight times, investigating pendulums and testing reaction times by catching a ruler. KS2 also had the opportunity to have a lesson at Cartme

catching a ruler. KS2 also had the opportunity to have a lesson at Cartmel Priory School in the Science lab where they learned to use Bunsen burners.

Quicksticks Hockey



Children from KS2 had the opportunity to take part in a hockey competition at Cartmel Priory School. We are always very proud of our pupils. They take part with energy and good sportsmanship. It was lovely to hear that other schools had commented on the lovely manners of our children too.

Attendance

We have received an attendance award from FFT (Fischer Family Trust) for our Autumn attendance being in the top 25% of schools. This is really pleasing. During the Summer term a final set of attendance and lateness letters will be sent out. They will show attendance based on the school year to date, and also the current term on its own for comparison.

School drop off point

Please can I remind everyone not to park on the zig zags outside of school. It is fine to pull up and drop off children here. If you need to park up, please find a space at the top or bottom of School Hill and walk from there.

End of Term

We break up today for the Easter holidays. School reopens on Tuesday 16th April. From everyone at Lindale, we hope you have a lovely break.

Yours sincerely, Mrs Barnsley

Dates

Tuesday 16 th April	Children return to school
Wednesday 17 th April	Y5/6 STEM challenge
Thursday 18 th April	7pm FOLS meeting
Tuesday 23 rd April	Class photos
Wednesday 1 st May	Tri-Golf Y3-6 at CPS
Friday 3 rd May	Y4-5 to see Grange Over Sands Concert Club
Monday 6 th May	May Day Bank Holiday
Monday 13 th May	SATS week for Year 6
Saturday 17 th May	FOLS quiz night
Monday 27 th May	Half Term week

Let your light shine