

| | Essential | Desirable |
|-----------------------------|---|---|
| Qualifications | <ul style="list-style-type: none"> NVQ2 or above or equivalent | <ul style="list-style-type: none"> Specific Training for SEND Training in relevant strategies e.g. phonics, communication and interaction, EYFS, Team Teach |
| Experience | <p>The applicant should have experience of:</p> <ul style="list-style-type: none"> Delivery of specific programmes of work for SEND pupils. Working with children in a school setting in KS2. Effective and positive behaviour management strategies. Working with and adapting tasks for children with SEND within the classroom setting. | <p>In addition they may also have experience of:</p> <ul style="list-style-type: none"> Team around the child/review meetings and giving feedback to colleagues and professionals. Experience of delivering behaviour management/social skills/nurture group programmes. |
| Knowledge and Understanding | <p>The applicant should have knowledge and understanding of:</p> <ul style="list-style-type: none"> IEPs/pupil plans and how to track pupil progress. Giving feedback to pupils, parents and professionals about progress towards targets. How to organise and manage the tasks set by the class teacher/SENCO to make them accessible to the child The statutory requirements in relation to Health and Safety and Child Protection. | <p>In addition they may also have knowledge and understanding of:</p> <ul style="list-style-type: none"> Children with Autism or ADHD Children with emotional and behaviour difficulties |
| Skills | <p>The applicant will be able to:</p> <ul style="list-style-type: none"> Work effectively in partnership with the class teacher, SENCO, other professionals and parents. | <p>In addition, the applicant may:</p> |

| | | |
|--------------------------|--|---|
| | <ul style="list-style-type: none"> • Communicate effectively (both orally and in written form) to a variety of audiences. • Promote school aims and values positively. • Demonstrate excellent organisational skills. | <ul style="list-style-type: none"> • Have training or experience of delivering specific approaches for children with Autism, ADHD or language and behaviour difficulties |
| Personal Characteristics | <ul style="list-style-type: none"> • Supportive of the Christian ethos and values of the school. • Positive, flexible, resourceful and organised. • Be patient and willing to listen to others. • Be creative and able to adapt to different learning needs of the child. • Be resilient and reflective. • Have a good sense of humour. • Be a team player. • A positive role model for the pupils. • Have high standards and aspire to be outstanding in all areas of the job. | |