



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Providing additional opportunities for physical activity: Football, Rugby and Cricket coaching Cartmel Cluster sports tournaments	Staff taking part in coaching sessions allowed them to develop their skills, knowledge and confidence to teach it themselves in future. Children have had opportunities to learn more about these sports and learn about club opportunities beyond school. Competing with other schools in the cluster encourages children to develop their approach to team games, good sportsmanship and a competitive edge	Explore and arrange coaching for different sports next year
Supporting outdoor education for all our pupils – forest schools, residentials, day outings	Providing opportunities for children that involve exploring outdoor and adventurous activities that cannot be catered for in school, and that children may not experience otherwise	Need to source a new forest school provider for next year – whole school Whole school activities – research new ideas

Supporting movement and wellbeing in the classroom	Many of our children require the opportunity for movement breaks, and to be able to move around within the learning space	<p>Residential will switch next year for a cultural focus (aiming for 2 year cycle, alternating between OAA and city visit)</p> <p>These purchases will continue to be used for the children moving up through school</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Updating PE equipment and equipment for physical development</i>	<i>All pupils</i>	<i>2. Engagement of all pupils in regular physical activity and 3 The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	<i>Wider range of equipment available, more opportunities for physical development, development of environment to encourage outdoor play.</i>	<i>£8000</i>
<i>Outdoor adventurous activities led by external providers</i>	<i>All pupils</i>	<i>4. Broader experience of a range of sports and activities offered to all pupils</i>	<i>Increased confidence, development of new skills,</i>	<i>£1000</i>
<i>Take part in cluster tournaments, including transport.</i>	<i>All pupils</i>	<i>5. Increased participation in competitive sport.</i>	<i>Experience of competitive sports, working alongside cluster schools</i>	<i>£1060</i>
<i>Athlete visit</i>	<i>All pupils</i>	<i>3 and 4</i>	<i>Pupils inspired, raising the profile of a wider range of sports</i>	<i>£650</i>
<i>Swimming for all</i>	<i>All pupils</i>	<i>3, 4, 2,</i>	<i>All pupils swim</i>	<i>£910</i>

<i>pupils and waterwise for year 5 and 6.</i>			<i>regularly and develop swimming skills</i>	
<i>Dance Platform</i>	<i>Year 3 and 4</i>	<i>4</i>	<i>Experience of taking part in a dance show, high-quality dance instructor experience,</i>	<i>£210</i>
<i>PE leadership time for CPD, planning tournaments etc.</i>	<i>PE lead</i>	<i>1. Increased confidence, knowledge and skills of all staff in teaching sport and PE, and 5.</i>	<i>Able to take part in a range of tournaments, development of PE lead.</i>	<i>£350</i>
<i>A range of sports sessions led by external providers e.g. skateboarding, orienteering</i>	<i>All pupils and observing staff</i>	<i>1 and 4</i>	<i>Pupils experience a wide range of sports and are inspired and recognise new talents</i>	<i>£1675</i>
<i>Whole school PE trip to the Flower Bowl</i>	<i>All pupils and staff</i>	<i>2 and 4</i>	<i>Experience a range of sports activities as a whole school, experience of curling which they may not usually have the opportunity to do, raises the profile of PE</i>	<i>£1705</i>

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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Updating PE equipment and equipment for physical development</i>	A range of equipment is now available and old equipment has been replaced meaning that skills can be further developed in PE and outdoor play is encouraged. New equipment such as a balance beam adds value to PE lessons. Improvements have been made to the outdoor environment to encourage physical development and play.	Further developments to be made next year and equipment to be purchased.
<i>Outdoor adventurous activities led by external providers</i>	Increased confidence of the pupils who took part in adventurous activities and development of new skills.	Next year's residential will contain adventurous activities.
<i>Take part in cluster tournaments, including transport.</i>	All pupils had the opportunity to take part in cluster tournaments. This spending allows our pupils to experience competitive sport alongside cluster schools.	To be continued in future. Possible look into School Game for pupils with SEN.
<i>Athlete visit</i>	Pupils were inspired by visiting athlete.	Look into future opportunities.
<i>Swimming for all pupils and waterwise for year 5 and 6.</i>	New system of all pupils having swimming lessons with school was successful. Pupils developed skills in swimming.	Look into continuing this for future years.

<i>Dance Platform for year 3 and 4</i>	Successful performance on stage at the Ulverston Dance Platform.	Look into this for year 5 and 6 next year.
<i>PE leadership time for CPD, planning tournaments etc.</i>	We attended a high number of tournaments throughout the year due to time being given to the PE lead to organise these. Pe lead attended network meetings and completed relevant CPD and paperwork.	Continue next year
<i>A range of sports sessions led by external providers e.g. skateboarding, orienteering</i>	Pupils experienced a wide range of sports led by experienced professionals. Feedback from pupils was positive.	Already looking into experiences for next year e.g. archery.
<i>Whole school PE trip to the Flower Bowl</i>	Raised the profile of the importance of physical education as well as experiencing a range of activities. Taking the whole school unites everyone towards this goal.	Yearly whole school trip linked to PE.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	<i>Small cohort affects data percentage.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>We took part in Waterwise sessions at the lake. Children were taught a variety of methods for self-rescue.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Our swimming is taught by coaches at the Leisure Centre and our Waterwise course is delivered by an external coach.

Signed off by:

Head Teacher:	<i>Kim Curwen</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sam Barker, PE Subject Leader</i>
Governor:	<i>Sara McClure</i>
Date:	July 2025